Career Services at a Glance

The Office of Career Services' mission is to help students and alumni explore career options, gain marketable experience and engage in the search process for internships, jobs and graduate/professional school admission.

Service

- Career coaching and planning by appointment
- Drop-in for "Quick Questions"
- Computerized interest and personality assessments
- Mock interviews
- Résumé and cover letter critiques
- Access other private colleges for longdistance job search

Programs

- Class specific meetings (senior, junior and sophomore) to review key topics regarding using MUDDlink and more
- Skill development workshops on a wide range of topics, such as résumé writing, networking at a fair, job/internship searches, interviewing, applying to graduate school and much more
- Information sessions scheduled by graduate programs and companies throughout the year
- Career fairs for full-time and internship positions; offered fall and spring semesters
- On-campus interviews and résumé referrals handled through MUDDlink
- An annual graduate school fair hosted by the California Forum for Diversity in Graduate Education and held at a major university in Southern California. Transportation is provided.
- Social Business Etiquette Dinner–an annual senior event covering proper business etiquette with alumni serving as table hosts
- Financial Seminar— another annual senior event that covers all aspects of financial planning

Resources

• MUDDlink features all employment opportunities—on-and off-campus jobs, work study positions, internships, part-time and full-time jobs. Contains profiles of 4500+ employers searchable by location, industry and majors they hire.

- MUDDlink Student User Guide outlines how to use the web-based recruiting system and is available on the website.
- Nationwide Internships Consortium (NIC) has thousands of national internships that can be accessed through MUDDlink under the "Jump To More Internships" tab.
- MUDDMines newsletter features weekly programs and workshops at The Claremont Colleges, new internship and job listings, research and fellowship opportunities.
- Office of Career Services website contains selective job boards and videos available under "Resources."
- Fellowships are available on the website.
- OCS Career Guide, an HMC publication, is available in career center.
- Career Resources Library with 300+ books are listed on the website and can be checked out.
- Alumni Sharing Knowledge (ASK)
 Network is accessed through the
 HMC portal listed as "Career
 Connections."
- HMC's Alumni Association's Linked In Group is available to students for networking.

The Career Center Team

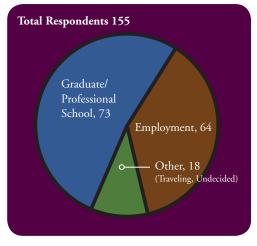
Judy L. Fisher, Director judy_fisher@hmc.ecu Selina Zerbel, Assistant to Director selina_zerbel@hmc.edu Laura Kotovsky, Program Coordinator laura_kotovsky@hmc.edu

Location and Hours

Call or e-mail for an appointment or stop by the office in the Joseph B. Platt Campus Center ("Platt") located in the middle of the Harvey Mudd College campus.

Hours during the academic year are weekdays from 8:00 a.m. to 5:00 p.m. and during the summer, the hours change to 8:00 a.m. to 4:30 p.m.

Immediate Plans for HMC Graduates



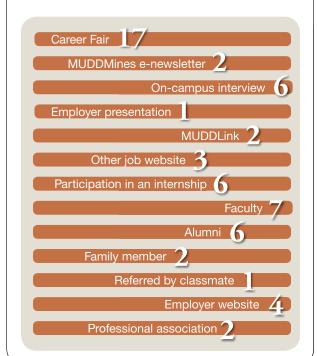
Of the graduates going to graduate/professional school, 50 students reported receiving financial aid; 12 students reported receiving fellowships.

Salary Offers \$39,999 or less \$40k to \$44,999 \$45k to \$49,999 \$60k to \$64,999 \$65k to \$69,999 \$70k to \$74,999 \$75k to \$79,999 \$80k or more 0 Median salary \$65,000—\$69,999

Five top criteria most important to HMC graduates choosing an organization to work for

one Geographic location | two Intellectually challenging work
 three Job duties/responsibilities | four Starting salary
 five People I work with

Method of Locating Employment



M.S. 16 M.S./Ph.D. 33 Ph.D. 11 M.B.A. 1 Other 5

Five top criteria most important to HMC graduates selecting a graduate program

one Faculty adviser/research projects available | two Strong reputation three Geographic location | four Intellectually challenging five Academic requirements and curriculum

Sample Graduate/Professional Schools and Employers chosen by 2009 Graduates

Schools

Arizona State University Bard College Boston College Boston University California Institute of Technology Cambridge University Carnegie Mellon University City of Hope Graduate School of Biological Sciences Claremont Graduate University Claremont McKenna College Columbia University Cornell University Duke University Georgia Institute of Technology Harvard University Imperial College London Massachusetts Institute of Technology New York University Northwestern University Rutgers University Stanford University Texas A&M University The Scripps Research Institute Tufts University

University of California, Berkeley

University of California, Davis University of California, Irvine University of California, Los Angeles University of California, Riverside University of California, San Diego University of California, Santa Barbara University of Chicago University of Illinois College of Law University of Massachusetts - Amherst University of New Mexico University of Rochester University of Southern California University of Texas at Austin University of Toronto University of Utah University of Washington University of Wisconsin at Madison

Company/OrganizationAC Propulsion

Auritec Pharmaceuticals, Inc. Axolotl Corp. Bank of America Blue Origin Booz Allen Hamilton Inc. Creative Electron Dreamhost Electro Scientific Industries, Inc. Genius.com Institute of Health Metrics and

Evaluation Intalgent

Jet Propulsion Laboratory

Laserfiche LinkedIn

Los Alamos National Laboratory Microsoft Corporation

Nevada Automotive Test Center OnLive, Inc.

Peace Corps

Ragon Institute Raytheon Company

Science Applications International Corp.

ViaSat, Inc.



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senior executives, management personnel and senior scientists from a range of organizations. This event, along with the Career Fair, helped me learn how to network. Also, I gained insight into the companies that I was interested in, including the work environment, how my knowledge and experience fit the company, the future of the field and more.

The Financial Planning Seminar is another program that the Office of Career Services organized that offered an excellent overview of topics, such as comparing employer's benefit packages, budgeting, credit cards and credit scores and different ways to invest. The advice will be very helpful in my financial life after college.

Anna Lei '09 | How would you describe your experience at Harvey Mudd College? I gained a broad understanding of scientific fundamentals and their social impact. career counseling, the Office of Career

The curriculum helped me develop stronger logical and critical thinking. In addition, the faculty brought in inspirational teaching materials and offered professional advice. I had many opportunities to establish leadership skills and develop life-long friendships.

I especially appreciate the general engineering program which provided me with numerous exciting projects and team opportunities. I benefitted greatly from both the Clinic Program and the Global Clinic Program, whose interdisciplinary aspects prepared me for real world scenarios.

How was the career center helpful to you?

I approached the career center for help on polishing my résumé, preparing for interviews and searching for career opportunities. The career services professionals offered very useful advice and even helped me reach out to the alumni association. With their help, I was able to establish many connections with alumni and corporate recruiters.

Melissa Strait '09 | How was the career center helpful to you? | The Career Services professionals helped me decide what I might be interested in doing after I graduated from HMC by working with me to determine what characteristics in a job were most important to me.

I realized that I wanted to work with other people by applying my math background, and I wanted the opportunity to live and work with people from another culture. This led me to the decision to serve in the Peace Corps teaching mathematics in Africa.

In addition to offering one-on-one

Services also helped me create a résumé that I was happy with.

Career services professionals worked with me by providing suggestions on what to include in a résumé and helped with wording. I liked that the career center really helped break down the process of applying for jobs into a series of manageable steps.

I also took advantage of the different seminars and workshops that the Office of Career Services planned. One that I found very helpful was the Social Business Etiquette Dinner which gives students the opportunity to talk and network with alumni and also provides information about how to act in a social business setting. This helped me feel much more comfortable in this type

Kyle Marsh '09 | How was the career center helpful to you? | My first interaction with the Office of Career Services was the career fairs. I went just about every semester, even when I wasn't looking for a job. Even though I never got past the first interview with any leads from a career fair, I found them to be useful for learning what qualities companies are looking for in HMC students. I also became comfortable talking with recruiters.

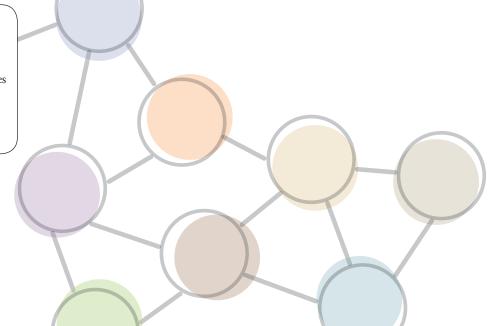
The most invaluable service was the oneon-one résumé critiquing sessions. I went to the director two or three times when I was creating my first résumé, and again whenever I made changes to it. Employers are finicky and the suggested changes improved my

HMC Mission

Harvey Mudd College seeks to educate engineers, scientists and mathematicians well versed in all of these areas and in the humanities and social sciences so that they may assume leadership in their fields with a clear understanding of the impact of their work on society.



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HARVEY MUDD COLLEGE

postgraduate SURVEY







Anton Bakalov '09 | How would you Ph.D. programs, three of which are in the top describe your experience at Harvey Mudd College? | Choosing to attend HMC was the best college decision that I could have made. The college surpassed my expectations. The How was the career center helpful to you? faculty are outstanding professionals who are very approachable and passionate about educating students. The well-designed liberal arts curriculum teaches students not only critical-thinking and problem-solving skills, but also helps them realize the impact of their work on society. The students are incredibly smart. The learning environment lacks unreasonable competition; it fosters collaboration. The Clinic Program and the of this collaborative teamwork.

Also, HMC is one of the few institutions in the U.S. that gives their undergraduates the opportunity to get involved in research projects throughout the year. During the summer of 2007, I worked with Professor Christine Alvarado. The central goal of the project was to construct a system capable of recognizing and simulating diagrams of digital logical circuits from user sketches on a tablet PC. The research skills that I learned helped me during the following summer when I interned at Microsoft Research India and worked on two very interesting projects in the area of artificial intelligence. The first one focused on improving cross-language information retrieval (i.e., using a query written in one language to retrieve information in another language) and the second one was about extracting name entities from text. I really enjoyed the research projects.

As far as my future plans are concerned, I would like to become a researcher in the area of artificial intelligence. Research offers intellectual freedom, interesting intellectual challenges and, ultimately, the opportunity to shape the future. I got accepted into several

10 in the area of artificial intelligence. I chose University of Massachusetts-Amherst.

OFFICE OF CAREER SERVICES

The director of the office, Judy Fisher, gave me advice about applying to graduate school. Furthermore, the office annually organizes a graduate school panel during which HMC alumni, who are currently pursuing postbaccalaureate degrees, offer a lot of insights on topics ranging from recommendation letters to choosing a graduate school adviser. I found these panels helpful. Additionally, the guidebooks, handouts and GRE prep books numerous course projects are good examples available in the office show students how to gain an edge over other highly-qualified

> The Office of Career Services played an important role in my search for summer offcampus employment opportunities. The staff in the office helped me find positions that matched my interests and experience. Also, they helped me polish my cover letter and résumé, and provided me with resources for interview preparation. There are handouts explaining the proper interview etiquette one should follow, books that reveal how an interview usually proceeds and what types of questions an interviewee should expect.

> Another way the career center helps students is by organizing information sessions held by recruiters (often HMC alumni) from companies like Microsoft, Google and Facebook. These representatives provide invaluable pieces of advice about preparing for interviews, writing résumés and developing skills that employers are looking for. Their guidance proved to be very beneficial to me. The program Leaders of the Future Dinner gives students the opportunity to meet with

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